SYLLABUS OF CLASS – I (2026-27)

Instructions for Teachers

1. Take two minutes meditation before commencing the class and before dispersal.
2. Give revision of classwork as home assignment daily.
3. Use various teaching aids like smart board, flash cards, etc.
4. Focus on vocabulary building, dictation, word meaning , sentence formation and grammar concepts.
5. Recapitulate the concepts time to time.

Instructions for Parents

1. Make your child follow home time table.
2. Keep track of your child's work.
3. Make your child revise work done in class on daily basis.
4. Make your child do the practice assignment booklet sincerely and independently.
5. Give both oral and written practice to your child during assessments.

Instructions for Students

1. Start each class and home assignment with date, day, affirmation and lesson name.
2. Use pencil and pencil colours for drawing pictures and webcharts.
3. Avoid over writing, cutting of words and tearing of pages from note book.
4. Do corrections after each class work, if mentioned.
5. Maintain your books and notebooks neatly.



MARKING SCHEME:



1. Grading will be as per the following points –

a)Assessment 1 would be conducted in **Term I**
b)Assessment 2 would be conducted in **Term II**
c)Assessment 3 would be conducted in **Term III**
d)Assessment 4 would be conducted in **Term IV**

2. Subject-wise mark allotment –

a) Languages (English and Hindi):

I. One worksheet of **30 marks** each will be conducted in each term.

II.Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

Listening	Reading	Speaking	Writing	Total
10	10	20	60	100

b) Mathematics:

I.One Mathematics worksheet **(30 marks)** and one Mental Maths test worksheet **(10 marks)** will be conducted in each term.

II.Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	Clarity of Concept	Analytical Ability	Mental Maths	Total
30	5	5	10	50

c) Environmental Studies:

I. One worksheet of **30 marks** will be conducted in each term.

II. Remaining sub – parts of the assessment shall be taken by the class teacher in the class.

My Assessment	General Awareness	Activity/ Project	Environmental Senstivity	Total
30	5	10	5	50

3. For non-academics: Music, Art, Computer, Library and Sports continuous and comprehensive evaluation will be followed.

4. Term-wise marks distribution –



S. No.	Subjects	Marks
1	English	100
2	Hindi	100
3	Mathematics	50
4	E.V.S.	50
	Total	**300**



ENGLISH - 2026-27

Grade I **Publication:** Millenium

Month	Book	Chapters	Grammar	Values Incorporated	Creative Writing	Activity
April (22 days)	**Sem-1** Millennium FITZROY Grammar	**Semester-1** *L-1 Tasty Fruits Pg-49,50 Pg-1 to 19 *L- 1 & 6 Pg-3 to 6, 22 to 24	*Noun *Singular & Plural	*To make children learn the fruit's and the colour's names.	* My favourite fruit.	* Fruit chaat making.
May (13 days)	**Sem-1** Millennium FITZROY Grammar	*L-2:Jungle Safari Pg-51,52 *Poem- Ice Cream Pg-21 (oral) Pg-20 to 38 *L- 2 Pg-7 to 10	*This/ That *These/ Those	*To introduce different types of animals.	* My Favourite animal.	* Colouring Activity Pg-23 * Animal mask Making
July (25 days)	**Sem-1** Millennium FITZROY Grammar	L-3: Aryan And Anya Pg-53,54,55 Poem- Counting (oral) L-4 Picnic Fun Time Pg-39 to 57 L - 9 and 10 Pg-32 to 34, 35 to 39	*Describing Words *Doing Words	*To develop relationship skills. *To develop recitation skills.	* My Family	* Speak a few line about my favourite family member. * Children will share their experience of any family picnic.

ENGLISH - 2026-27

Month	Book	Chapters	Grammar	Learning Objectives	Creative Writing	Activity
August (22 days)	**(Semester-I)** Millennium **(Semester-II)** Millennium FITZROY Grammar	* L-5: The Three Fish *Poem: Spring (oral)Pg-56 * L-1: Animal And Their Homes Pg-43,44 Pg-58 to 76 *L- 4 and 7 Pg-14 to 16, 25 to 28	*Is/ Am/ Are *Articles	* To make students aware about aquatic life. * To make children learn about animals and their homes.	* Independence Day *My Best Friend	* Make an aquarium using thumb and finger impressions.
September (23 days)	**(Semester-II)** Millennium FITZROY Grammar	*L-2 The Ant And The Grasshopper ***Poem:** Fun In Rain (Oral) Pg.-45 Pg- 77 to 95 *L- 3 Pg-11 to 13	*Pronouns	*To teach the importance of hardwork.	* Teacher's Day * Rainy Season	*Activity given on Pg. No.- 19 Draw and colour in the picture of grasshopper

ENGLISH - 2026-27

Month	Book	Chapters	Grammar	Learning Objectives	Creative Writing	Activity
October (20 days)	**Semester-2 Millennium** FITZROY Grammar	*L-3 Keshvi *Poem-Peacock (Oral) Pg- 46 Pg-96 to 114 *L - 11 and 12 Pg-40 to 42, 43 to 47	*Gender *Punctuation	* To make the students understand the importance of games.	* Dussehra	*Play different indoor games during circle time. Activity Pg-27.
November (20 days)	**Semester-2** Millennium FITZROY Grammar	*L- 4: Special Angel Pg-47 Pg-115 to 134 *L-5 and 14 Pg-17 to 21, 52 to 56	*Preposition *Opposite words	* To develop the bond of friendship.	*My Classroom * Diwali	*Make a greeting card for your best friend.

ENGLISH - 2026-27

Month	Book	Chapters	Grammar	Learning Objectives	Creative Writing	Activity
December (23 days)	**Semester-II** Millennium FITZROY Grammar	L-5 Talking Is Fun Poem-Snow Ball (oral) Pg-48 Pg-135 to 152 L - 8 and 16 Pg-29 to 31, 61 to 63	*Has/Have *Picture Composition	*To make the children aware about the animals and their sounds.	* Christmas *Winter Season	*Identify the sound of various animals. * Activity Pg-40.
January (16 days)	FITZROY Grammar	Pg-154 to 171 L - 13 and 15 Pg-48 to 51, 57 to 60	* Was/Were * Comprehension	**********	*Republic Day	**********
February (22 days)	FITZROY Grammar	Pg - 172 to 190 L - 17 Pg - 64 to 66	*Conjunctions	**********	*My Country	**********
March (21 days)	**REVISION FOR FINAL ASSESSMENT**					

कक्षा 1

हिंदी - 2026-27

प्रकाषनः रचना सागर

माह	पाठ का नाम	व्याकरण	उद्देश्य	रचनात्मक कार्य	कार्यकलाप
अप्रैल (22 दिन)	(पृष्ठ 7 से 9) पाठ–1 वर्णमाला पाठ–2 शब्द रचना	पाठ–2	*वर्णमाला के विषय में जानेंगे। *स्वर एवं व्यंजन वर्णों से परिचित होंगे। *शब्द रचना के विषय में जानेंगे।	****	दी गई वर्णमाला की कविता को हाव भाव के साथ करिए।
मई (13 दिन)	पाठ–3 आ की मात्रा पाठ–4 इ की मात्रा	पाठ–4	*आ की मात्रा के विषय में जानेंगे। *इ की मात्रा से बनने वाले शब्दों से परिचित होंगे।	▪ मेरा परिचय	स्वर आ, इ की कविता का उच्चारण ।
जुलाई (25 दिन)	पाठ 5 ई की मात्रा	पाठ–5, 6 कार्यपत्र–2	*ई की मात्रा के विषय में जानेंगे ।	▪ मेरी पाठशाला	* ई की मात्रा के शब्दों से संबंधित चित्रों का कोलाज बनाइए।

हिंदी - 2026-27

माह	पाठ का नाम	व्याकरण	उद्देश्य	रचनात्मक कार्य	कार्यकलाप
अगस्त (22 दिन)	पाठ – 6 उ की मात्रा पाठ – 7 ऊ की मात्रा पाठ – 8 ऋ की मात्रा पृष्ठ 50 से 51(Oral)	व्याकरण – पाठ – 7,8,11	* उ मात्रा से परिचित होंगे। * ऊ की मात्रा से परिचित होंगे। * ऋ की मात्रा के बारे में जानेंगे	▪ मेरा प्रिय खेल	* उ, ऊ की मात्रा वाले शब्दों की रेलगाड़ी बनाइये।
सितम्बर (23 दिन)	पाठ – 9 ए की मात्रा पाठ – 10 ऐ की मात्रा	कार्यपत्र – 3 व्याकरण – पाठ – 9,10	*ए की मात्रा के उचित प्रयोग एंव नए शब्द बनाने का ज्ञान प्राप्त करेंगे। *ऐ की मात्रा के बारे में जानेंगे।	▪ मेरी कक्षा	* ए, ऐ की मात्रा वाले शब्दों का वॉल हैंगिंग बनाइये।
अक्टूबर (20 दिन)	पाठ – 11 ओ की मात्रा पाठ – 12 औ की मात्रा पाठ – 13 अं की मात्रा	व्याकरण – पाठ –1,3,12 कार्यपत्र – 1	*ओ की मात्रा के बारे में ज्ञान प्राप्त करना। *औ की मात्रा के बारे में जानेंगे। *अनुस्वार से परिचित होंगे	▪ मेरा प्रिय मित्र	▪ ओ ,औ की मात्रा वाले शब्दों का गुलदस्ता बनाइए।
नवंबर (20 दिन)	पाठ – 13 अनुनासिक और विसर्ग की मात्रा पृष्ठ 71 से 77 पाठ – 14 र के रूप पाठ – 15 संयुक्त व्यंजन	कार्यपत्र – 4 व्याकरण – पाठ –13,14	*अनुनासिक तथा विसर्ग से परिचित होंगे। 'वर्णो में विसर्ग लगने के ढंग से परिचित होंगे। 'र के रूपों के प्रयोग करने के ढंग से परिचित होंगे।	▪ दिवाली ▪ मेरा जन्मदिन	▪ पदेन की मात्रा वाले शब्दों के चित्रों का ▪ कोलाज बनाइए।

हिंदी - 2026-27

माह	पाठ का नाम	व्याकरण	उद्देश्य	रचनात्मक कार्य	कार्यकलाप
दिसंबर 23 दिन	पाठ – 16 दवित्व व्यंजन पाठ – 17 ड –ढ़ –ज –फ –ऑ पाठ – 18 दसखड़ी पाठ – 19 मीठे बोल पृष्ठ – 98 (Oral)	व्याकरण – पाठ–15,17	*व्यंजन व संयुक्ताक्षर के बारे में जानेंगे। *सभी मात्राओं के बारे में जानेंगे। *मीठी बोली और सत्य के महत्व को बताना।	▪ मेरा परिवार	▪ स्वरों की अंताक्षरी।
जनवरी 16 दिन	पाठ – 20 माँ और मेघा पृष्ठ – 102, 103 पाठ – 21 चिड़ियाघर (कविता) पाठ – 22 खरगोश ने रंग लगाया	पाठ – 18	*चित्रों के माध्यम से वस्तुओं के नामो के बारे में जानेंगे। *चिड़िया घर के महत्व को जानेंगे। *संतोष की भावना से प्रेरित होंगे।	▪ सफाई ▪ सर्दियों की छुट्टियाँ	▪ परिवार के सदस्यों के चित्रों का कोलॉज बनाइए।
फरवरी 22 दिन	पृष्ठ – 113 पाठ – 23 आदत सुधर गई पृष्ठ – 118 (Oral) पाठ – 24 बिल्ली और दिल्ली(कविता) पाठ – 25 गुलाब ने कहा पाठ – 26 कल वाली बात	कार्यपत्र – 5	*जीवन में फूलो का महत्व समझेंगे । *जंगल के पशु पक्षिओं के बारे में जानेंगे ।	▪ मेरा देश	अच्छी आदतों पर चर्चा करेंगे।

Grade I

E.V.S. - 2026-27

Publication: Millenium

Month	Chapters	Learning Objectives	Activity
April (22 days)	**Semester-1** L-1 Myself L-2 My Body	* To make the children know about themselves. * To make the students aware about their body parts & its uses. * To learn the importance of personal hygiene.	* **Speaking Activity**- Five lines about Myself. *Touch, Feel and Taste Activity *Pg no.-137
May (13 days)	L- 3 My Sense Organs	* To provide a comprehensive introduction to the role of sense organs. * To develop awareness of surroundings.	*Differentiate between sensory experience using sense organs. *Pg no. -143
July (25 days)	L-4 My Family L-5 My House And School	* To inculcate values and importance of family. * To give knowledge about various types of houses and its importance. * To inculcate information about school and various rooms in school.	* Gratitude Circle : Each student will speak a few gratitude lines to express love and thankfulness for their family members. * Pg no.-148 to 150, 159, 160. *Visit different rooms of the school.
August (22 days)	L-6 My Food Habits L-7 Keep Healthy And Safe	* To encourage children to start recognizing healthy and unhealthy food. *To identify healthy food choices and understand the importance of balanced diet.	*Pg no. - 168, 177, 178.
September (23 days)	L-8 Good Manners	* To make them understand the importance of magic/polite words such as 'Sorry, Please and Thank you'. * To develop polite behavior at home and school.	*Show short videos or cartoons that illustrate good manners. Pg no.-184

E.V.S. - 2026-27

Month	Chapters	Learning Objectives	Activity
October (20 days)	**Semester - II** L-1 Places Of Worship And Our Festivals L-2 People Who Help Us	* To help children understand different cultures, religions and their festivals. * To recognize different types of helpers in the community.	*Pg.no.-105 *Pg.no.-112,113.
November (20 days)	L-3 Our Nation L-4 Plants And Animals Around Us	* To make students learn National Symbols of India. * To explain the importance of different types of plants and animals.	*Pg.no.-118 *Pg.no.-127, 128, 129.
December (23 days)	L-5 Air And Water L-6 Seasons In India	*To explain the uses of Air and Water. *To make them learn about different seasons.	*Pg.no.-137, 138. *Pg.no.-143, 144.
January (16 days)	L-7 The Earth And The Sky L-8 How Do We Travel	*To make the children learn about Earth and its Uniqueness. *To make the children learn different means of transport.	*Pg.no.-151. *Pg.no.-155, 156.
February (22 days)	L-9 Games We Play	*To make them learn the importance of Games. *To differentiate between indoor and outdoor games.	*Pg.no.-160
March (21 days)	**Revision for Final Assessment**		

Grade I

Mathematics - 2026-27

Publication: Millenium

Month	Chapters	Learning Objectives	Activity
April (22 days)	**Semester-1** Unit-I Begin With Numbers (1-10) Unit-II Numbers From 1-20, Number Names (1-20) Counting (1-50)	*To enhance the reasoning and thinking skills. *To make the students learn the spellings of numbers.	*Counting through estimating number of colors in color box. *Number Names Bouquets. * Pg no- 65,78 Lab Activity.
May (13 days)	Unit-III Addition Number Names(21-40) Counting (51-100)	*To enable the students to find the sum of one or two digits. *To introduce the concept of Tens and Ones.	*Concept of addition will be explained by throwing things in basket and then adding them. * Concept will be explain with different indoor game like Ludo-Dice. * Lab Activity Pg no-91
July (25 days)	Unit-IV Find The Difference Numbers Names (41-60) Table of 2	*To enable the students to find the difference between two numbers. *To introduce the concept of Tens.	* Subtraction using tokens on grid. * Playing snake and ladders to learn the concept of Subtraction. * Lab Activity Pg no.-109.
August (22 days)	**Semester-I** Unit-V Counting Upto 100 Numbers Names (61-100) **Semester-II** Unit I Skip Counting Table of 3	*To learn counting numbers from 1 to 100. *To make the students learn how to skip the numbers and to directly jump on another.	* Lab Activity Pg no.-128 * Pg no.-56 Lab Activity * Pg no.-57 Fun Time.
September (23 days)	Unit-II Introduction To Shapes Counting 101 to 150 Number Names (101-120) Table of 4.	* To make the students aware to recognize different shapes. * To enhance the reasoning skills and reinforce the concept of Ones, Tens, Hundreds.	* Activity (Pg no.-65)

Mathematics - 2026-27

Month	Chapters	Learning Objectives	Activity
October (20 days)	Unit-III Introduction To Measurement Unit-IV Time Counting 151 to 200 Numbers Names (121-140) Table of 5	*To aware the students about the concept of measurement. *To enable the students learn about different parts of the day with the help of Time.	*Activity (Pg no-71) *Activity (Pg no-76)
November (20 days)	Unit-V Money Unit-VI Data Handling Counting 201 to 250 Number Names (141-160) Table of 10	*To make the students aware about the uses of money in daily life. *To develop thinking and observation skills.	*Activity (Pg no-80) *Make a Birthday Calender
December (23 days)	Unit-VII Fractions Counting 251 to 400 Number Names (161-180)	*To reinforce the concept of dividing things in different parts using fraction.	* Activity (Pg no-85)
January (16 days)	Unit-VIII Counting Upto 500 Number Names (181-200)	*To enhance the reasoning skills. *To reinforce the concept of Ones, Tens, Hundreds.	*Activity (Pg no-96)
February (22 days)	Ordinal Numbers 1 to 20	*To relate ordinal numbers with pictures and activities.	******
March (21 days)	**Revision of Assessment**		

Grade I

Life Skill - 2026-27

Publication: Max Learn

Month	Chapters	Values	Activity
April (22 days)	Chapter.1: Thank You God (Prayer)	* Be thankful	Enactment and singing on the prayer song.
May (13 days)	Chapter.2: A Birthday Gift (Poem)	* Never cheat anyone.	Wrap a gift using waste material & describe it.
July (25 days)	Chapter.3: The Magic Words (Story)	* Be polite.	Story narration on importance of the 3 magic words.
August (22 days)	Chapter 4: A Naughty Girl Chapter 5: Don't Mind Being Kind (Poem)	* To be obedient. * Be kind	Speak 5 lines on why we should be kind and to whom you ever helped.
September (23 days)	Chapter.6: The Woodcutter (Story)	* Be helpful	Help a needy & share your experience.
October (20 days)	Chapter.7: The Tailor And The Merchant (Poem)	*Never be arrogant	Any related Story Narration.
November (20 days)	Chapter. 8: The Proud Tiger (Story)	* Never make fun of others.	Good and Bad Habit Sorting
December (23 days)	Chapter.9: An Icon - Dr. R. P. Malik Sir Chapter. 10: Affirmations	* Be an icon * Moral values	Make an Affirmations String.
January (16 days)	Chapter 11: Pearls Of Wisdom	* Do's and Don't	Make a flashcard of any 5 Do's and Don't.
February (22 days)	Chapter 12 : Rhyme Time	* Speech Development	Circle Time Talk

Syllabus For Assessment

Assessment-1: Chapter-1,2,3
Assessment-2: Chapter-4,5,6
Assessment-3: Chapter-7,8,9
Assessment-4: Chapter-10,11,12

G. K. - 2026-27

Month	Chapters	Values	Activity
April (22 days)	**Semester - 1** Unit-1 Back To Home	* To know about animals and their babies. * To know about animals and their shelters.	* Flash cards of animals and their babies.
May (13 days)	Unit-2 I Do Live Here	* To develop understanding that animals need homes for safety.	* Students matching the animal pictures with its region.
July (25 days)	Unit-3 Sources Of Water	* To make children learn different sources of water.	* Draw & Colour different sources of water.
August (22 days)	Unit-4 Incredible India Unit-5 Festivals Of India	* To make children identify famous places of India.. * To make children learn different festivals of India..	* Speaks lines on Incredible India
September (23 days)	Unit-6 Lion And The Rabbit	* To help students understand the story through listening and pictures.	* Learn any one moral story.

G. K. - 2026-27

Month	Chapters	Values	Activity
October (20 days)	**Semester-II** Unit-1 Folk Dances Of India Unit-2 World Of Sports	* To make students learn about different States and people of India. * To inculcate values and importance of health.	* Make a collage of famous sports personalities.
November (20 days)	Unit-3 Save Electricity	* To develop the habit of saving electricity at home and school. * To understand that electricity is precious.	* Show videos of how to care for Mother Earth and why to save electricity.
December (23 days)	Unit-4 Locating Directions	* To learn about directions. * To develop thinking and movement skills.	* Identifying basic directions-Up, Down, Left, Right.
January (16 days)	Unit-5 Plant A Tree	* To understand the importance of Trees. * To promote responsibilities towards the environment.	* Tree plantation drive.
February (22 days)	Unit-6 A Closer Look	* To develop attention and concentration.. * To help students observe carefully.	* Speak lines on My Favourite Pet Animal.

Syllabus For Assessment

Assessment-1: Semester-I Unit-1,2,3
Assessment-2: Semester-1 Unit-4,5,6
Assessment-3: Semester-II Unit-1,2,3
Assessment-4: Semester-II Unit-4,5,6

Grade I

Computer 2026-27

Book - Exploring the Computer

Month	Chapters	Learning Objectives	Lab Activity/Projects
April	L-1 : Computer - A Smart Machine	Awareness about Machine and its features	Show and tell Activity.
May	L-2 : Human vs Computer	To differentiate between human and machine.	Pictorial quiz on features of human & computer.
July	L-3 : Uses of Computer	To understand the uses of computer	Group Discussion on uses of computer .
August	L-4 : Parts of a Computer	Identifying the different parts of computer and their functions.	Draw a monitor and Mouse in MS Paint by using different shapes.
September	**REVISION**		
October	L-5 : Caring of the computer	To understand Do's and Don'ts while working on computer.	**Do's & Don't-** Each student will be sharing their views of how to take care of a computer (any 2 points).
November	L-6 : Keyboard and Mouse	To gain the knowledge on functioning of different keys of the keyboard and mouse	Type two lines on "My Parents/My Teacher" using keyboard
December	L-7 Accessories- Notepad & Calculator	Acquire knowledge on how to use 'Notepad' and 'Calculator apps.	* **Notepad:** Open and type two lines on Computer in notepad app. * **Calculator:** Open and solve any 3 questions of addition using calculator.
January	More Practice of MS-Paint and Notepad apps		
February	**Revision for Assessment** **Assessment-1: Ch.-1 Assessment-2: Ch.-2,3 Assessment-3: Ch.-4,5 Assessment-4: Ch.-6,7**		

Grade I # Art - 2026-27 **Publication:** Millenium

Month	Book	Activity
April	Pg 3 to 7	Earth Day
May	Pg 8 to 12	Mother's Day
July	Pg 13 to 17	Guru Purnima Poster
August	Pg 18 to 22	Independence Day Activity Rakhi Making
September	Pg 23 to 27	Grandparents Day Activity
October	Pg 28 to 32	Gandhi Jayanti Activity Dussehra Activity, Eid Activity, Diwali
November	Pg 33 to 37	Guru Nanak Jayanti Activity Children's Day Activity
December	Pg 38 to 42	Christmas Activity New Year Card
January	Pg 43 to 45	Lohri Activity Republic Day Activity

Grade I	Library - 2026-27
Month	**Topic**
April	Introduction To The Library.
May	Book Handling Activity
July	Library Rules
August	Panchtantra Stories
September	Object Reading
October	Religious Stories
November	One Minute Talk, Fairy Tales
December	Story Of Christmas
January	Word Building Game
February	Aesop Fables Stories Reading, Show and Tell

Sports - 2026-27

Grade I

Month	Activities
April	* Warm up drill, Skill of chest pass
May	* Yoga - (1-6 steps) Surya Namaskar
July	* Stretching exercise, Attention and stand at ease position drill/Zig-Zag race
August	* Any race related to Udaan
September	* Free hand exercise, Turn activity
October	* Races (Frog race, rabbit race, obstacle race)
November	* Dribbling the ball and responding to commands and signals
December	* Yoga (6-12 Steps) Surya Namaskar
January	* Right Turn , Left Turn , About Turn
February	* Revision of the Above

Grade I

Music - 2026-27

Publication: Max Learn

Month	Syllabus (Symphony)	Activities
April	Pg 4 Music introduction, Pg 8 Beej Mantra (Hindi)	Welcome song and dance
May	Pg 9 Pray to Almighty	Mother's day song and dance, Baisakhi Song
July	Pg 10 Hello song Pg 18 Prarthana (Hindi)	Guru Purnima song and dance
August	Pg 11 Morning walk Pg 19 Acchi baatein (Hindi)	Independence day song and dance Raksha bandhan song and dance
September	Pg 12 March to school Pg 20, 21, 22 Paheliyan (Hindi)	Grandparents day song and dance Teacher's Day Song
October	Pg 13 When I grow up Pg 23 Bal Geet (Hindi)	Gandhi Jayanti song and dance Dusshera song and dance, Diwali song and dance
November	Pg 14 Family song Pg 24 Titli (Hindi)	Children's Day Song
December	Pg 15 Our lips and ears Pg 25 Lohri	Christmas song and dance New year song and dance
January	Pg 16,17 Affirmation song Pg 26 Tiranga	Lohri song and dance Republic day song and dance
February	Revision	Basant Panchmi song and dance

Assessment Schedule - 1

Subject	Date and Day	Syllabus
Maths/ M. Maths	**21.07.2026 Tuesday**	Semester-1, Unit-1,2,3 counting 1-50, Numbers names 1-40.
English	**24.07.2026 Friday**	**Semester-1** L-1,2,3 **Grammar** - L.-1 Noun, L.-6 Singular/Plural L.-9 Verbs. **Creative Writing** - My Favourite Fruit & Pet Animal. **Reading** - L.-1 (FITZROY) **Recitation** - Poem-Ice Cream (Oral) **Dictation-** L.-1(Tasty Fruits)
E.V.S.	**28.07.2026 Tuesday**	Semester - 1 L-1,2,3 Project - L-4 **(My Family)**
Hindi	**31.07.2026 Friday**	पाठ – 1 ,2 3 4 **Recitation-** पृष्ठ 28 , 33 (Oral) व्याकरण – पाठ –2 हिंदी वर्णमाला , पाठ – 4 शब्द रचनात्मक कार्य – मेरा परिचय पठन – पाठ – 5 , श्रुतलेख – पाठ –3 और 4

Assessment Schedule - 2

Subject	Date and Day	Syllabus
Maths/ M. Maths	**15.09.2026 Tuesday**	Semester-1 Unit-4,5 Semester-2 Unit-1 Counting 51 to 100, Number Names-41 to 100 Table of 2
English	**18.09.2026 Friday**	**Semester-1** L-4,5 **Semester-2** L-1 , **Grammar**- L.-3 Pronoun, L.-4 Is/Am/Are L.-7 Articles, L.-10 Adjectives **Creative Writing-** My Family, My Best Friend **Reading-** L-4, **Recitation-** Poem - Counting (Pg no.- 30) or Poem-Spring(Pg no.- 45), **Dictation** L-5(The Three Fish)
E.V.S.	**22.09.2026 Tuesday**	Semester - 1 L- 5,7,8. Project - L-6 **(My Food Habits)**
Hindi	**25.09.2026 Friday**	पाठ – 6, 8,10 **Recitation-** पृष्ठ 51, 56 (Oral) व्याकरण – पाठ –6 संज्ञा , पाठ – 7 लिंग , पाठ – 8 वचन रचनात्मक कार्य – मेरी पाठशाला ,मेरा प्रिय खेल पठन – पाठ – 7,9 , श्रुतलेख – पाठ – 6 और 8

Assessment Schedule - 3

Subject	Date and Day	Syllabus
Maths/ M. Maths	**27.11.2026 Friday**	Semester-2, Unit-2,3,4,5 counting 101-200, Numbers names 101-150. Table of 3 and 4.
English	**01.12.2026 Tuesday**	**Semester**-II L-2,3 **Grammar** - L.-5 Preposition, L.-11 Punctuation L.12- Gender, L.-14 Opposites **Creative Writing** - My Classroom, Rainy Season. **Reading** - L-3, **Recitation**- Poem-Fun in Rain or Peacock (Pg no.36) **Dictation-** L-2 (The Ant and the Grasshopper)
E.V.S.	**04.12.2026 Friday**	Semester - 2 L-1,2,3 Project - L-4 **(Plants and Animals around us)**
Hindi	**08.12.2026 Tuesday**	पाठ – 12,14,15 **Recitation-** पृष्ठ 64 (Oral) व्याकरण – पाठ –1 मेरी भाषा , पाठ – 5 वाक्य, पाठ – 9 विशेषण , पाठ – 11 विलोम शब्द रचनात्मक कार्य – मेरा प्रिय मित्र , मेरी कक्षा पठन – पाठ – 11,13 श्रुतलेख – पाठ – 12 और 13 (पृष्ठ-68)

Assessment Schedule - 4

Subject	Date and Day	Syllabus
Maths/ M. Maths	**02.03.2027 Tuesday**	Semester-2 Unit-6, 7, 8 Counting 201- 400, Number names 151-200 Table of 5 and 10.
English	**05.03.2027 Friday**	**Semester-2** L-4,5 **Grammar** - L.-8 Has/Have, L.-13 Was/Were, L.-15 Comprehension, L.-17 Conjunction **Creative Writing** - My Country, Winter Season. **Reading** - L-4 **Recitation-** Poem- Snowball (Oral) **Dictation-** L.-5 (Talking is Fun)
E.V.S.	**09.03.2027 Tuesday**	Semester - 2 L-5,6,7,9 Project - L-8 **(How Do We Travel)**
Hindi	**12.03.2027 Friday**	पाठ – 20, 22 ,23 **Recitation** -पृष्ठ 94, 98 (Oral) व्याकरण – पाठ – 3 बिंदु , पाठ – 10 क्रिया , पाठ – 13 दिन और महीने रचनात्मक कार्य – मेरा परिवार , दिवाली पठन – पाठ – 25, 26 श्रुतलेख – पाठ – 20 और 22

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday
April	**Introduction of Enrichment Day:** Teacher will discuss the significance of enrichment day with the students Teacher's Talk - Significance of Goddess Saraswati (Explain Symbols in one line each- Book, Veena, Swan)	***Healthy Recipe with Grand Parents-** Children will make a simple healthy snack with Grandparents (e.g. Fruit Salad) Kids bring the snack to class and share how Grandparents helped. * **Grandparents's Health Story-** Children will ask grandparents to share a story about staying healthy when they were kids.	***Kindness Exchange Card-** Children will write one kind action they will do this week (Helping, Listening, Thanking). Cards are exchanged randomly. ***Sharing is caring-** Children will be asked to bring eatables for sharing.	*Earth's Health Check-Up -Draw Earth -Give it a health rating for: -Air -Water -Trees -Draw any one thing you will do to help Earth.
May	***Sip Smart, Stay Cool- Show and Tell:** Children will bring a summer drink (lemon water, butter milk) and speak lines on it. Example: My summer drink is _____ and it keeps me healthy and fresh.	***Mom's Wish list Card:** Prepare a heart shape card and write the things which your Mom like. (Example: Flower, food, place, colour) and decorate it.	**Summer Vacation**	**Summer Vacation**
July	***First Aid Box Exploration:** -Show kids a real First Aid Box. -Explain what each item is used for (e.g. Band-aid for cuts, antiseptic for cleaning).	***Little Waiter Activity** ***Steps: Greet Parents:** 1. "Welcome to my restaurant!" 2. Take order: "May I take your order? 3.Serve food/drink: 4. Count items while serving. 5. Clear table: "Thank you for visiting!"	**Puppet Mashup:** 1. Children will make finger puppets. 2. Each child will create a story around the puppet He/She has made.	**Matra Bingo:** *Create a bingo card with different matra combinations on each square. *Call out a word with a specific matra, students mark the corresponding square on their cards **Matra" Song/Rhyme:** Compose simple rhymes or songs incorporating different matras, encouraging students to sing along and practice pronunciation **Material required** Matra bingo cards.

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday	5th Saturday
August	**Friendship Circle:** *Sit in a circle, share something you like about a friend. *Everyone says "you are a great friend". ***Friendship Tree:** *Draw a tree, add leaves with friend's name. *Write why they are special.	**Role Play Crossing:** *Go for a walk with your Mom or Dad. Hold their hand and parents will show how to cross the road safely. *Hold parents' hand. *Looking left-right-left before crossing. *Walk safely on the Zebra crossing.	**Proud Indian Badges:** *Material required: Paper circle, crayons(Tricolour), glue, pin/ribbon. **Food and flavours:** *Children will bring Tricolour snacks(Saffron, White, Green).	**PTM**	**Mini sports carnival:** *Play games: Ball toss, sack race, frog jump. *Give medals or stickers.
September	*Paper flower making for teachers . ·Students will make a small paper flower for their teacher to show their gratitude. **Material Required:** Pastel sheets Decorative items **Role play of Teachers:** *Students will come in the get up of teacher	**Grand parents interview:** Ask grandparents questions(favourite food, favourite hobby) *Story time: Grandparents tell stories about their childhood. *Cook together: Make grandma's favourite recipe with help. *Video call: Call grandparents and show them card prepared by you and wish them Happy Grandparents Day.		**Number addition Hopscotch** *Teacher will call out the numbers and students will jump on the number which will come as answer of addition, subtraction or multiplication	**My Father-My Super-hero Paste/Draw picture:** Paste a picture of your father as a super-hero. ***Write name of my super-hero: (Father's Name)** *My super-hero's powers that inspire me: List the super-hero's powers that inspire them. *I want to be like my super-hero because I can :--

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday	5th Saturday
October	**Peace and non violence craft- Charkha making:** *Children will make Charkha using ice-cream sticks and thread/ wool. *"Know your Gandhi Ji Quiz" *Teacher will brief about Gandhi Ji and conduct short quiz.	**Shining words for My Name:** *Student will write his/her name(one adjective for each letter) on A4 size paper. *Adjective should describe good qualities. *Students will decorate the sheet.	**Share food, spread Smiles:** *Students will bring one food item for distribution among needy people. *Teacher will guide students during food distribution and tell the importance of food and farmers. *Students will take a simple pledge not to waste food.	**Good Over Evil Colours:** *Students will colour the picture of Ramayana character (as per their choice). ***Material required:** Printout of character as mentioned above, crayons/pencil colours.	**Together We Are One**: *Each student will make heart shapes of different colour and paste to form one big heart. **Material Required-** Different colours cut out of hearts from glitter sheets/glaze papers, fevicol.
November	**Festive Diya Craft:** Students will bring diyas and decorate them according to their own creativity. ***Material required:** Diyas, decorative material. **Teacher Talk:** What is Diwali for you? *Students will speak how they see Diwali and what is Diwali for them.	**2nd Saturday** **Family Talent Show Super fun!** *Everyone in the family pick their favourite talent- singing, dancing, telling jokes, doing magic tricks. *Parents join the party! *Big applause for all. *Mini Prizes- Have some yummy treats or small gifts for participants.		**3rd Saturday** **Road Safety Seminar:** *Teacher will conduct a seminar on road safety, traffic rules, safety tips, importance of helmets.	**4th Saturday** **Think outside the box:** *A half drawn shapes will be given to students. *Students will complete it according to their own imagination. *They will speak about the imagination of colours.

Enrichment Activities

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday	5th Saturday
December	*.Students will take out Rally in the school. *Students will raise slogans on stop using plastic, etc. *Students will water the plants and seed new plants in the school.	***Sesame Laddoo (Til)** *Children will make laddoo with their parents. *Children will tell their laddoo making experience and why the ingredients are good for them in winters. ***Material Required:** Mawa(Khoya), Sesame seeds(Til), Powdered Sugar, ghee, Cardamom.	**Geeta Gyan** *Children will learn one Geeta Shlok and speak it with meaning in the class.	***Veer Baal Diwas:** * To understand the importance of Veer baal Diwas, parents will show an informative video at home to educate the children.	
January	**Winter Vacation**	**2nd Saturday** **Waste To Wonder:** *Children will make and decorate a small dustbin using waste material with the help of parents/ teachers and use it to collect small garbage like paper bits.	**3rd Saturday** **PTM**	**4th Saturday** *Tri colour lunch *Patriotic dance . *Flag making activity *Republic day quiz *Speaking activity lines about freedom fighters *Slogan writing on republic day	**5th Saturday** **Dumb charades .** *Children will think creatively to express words or phrases using only their actions, which encourages imaginative thinking **Relay race** *Participants will carry an object (like a ball or spoon) and pass it to the next runner. **Musical chair** *Children will run around a circle of chairs while music plays
February	**Story Telling with props** **Seminar on Moral Values** *Teachers will narrate story related to moral values without end. *Students will be asked to give an end to the story. *Moral values will be discussed with students.	*To inculcate importance of money, parents will put up a shop of toys, food items, books etc. *Children will visit the shop and purchase objects, students will use fake notes and they will buy objects judiciously. *They will understand the concept of money, saving it and spending it.		***Alien in the Courtyard** Students will collect leaves, twigs, beads, any type of things *Students will design an alien who has visited Earth out of these objects *Students will speak about what this alien (friend or foe) is going to take away from India.	**Role Reversal:** ***Child as Parent:** Kids get to be the Boss! Make decisions, give orders and have fun being in charge. ***Parent as child**-Parents follow kid's rules, play their favourite games and eat their favourite snacks.

* Week 2 and Week 4 Saturday will be off for the students. Students will attempt these activities at home.